## Lesson 8 At the Lesson

### **SCALES**

1. Your teacher will play scales that are harmonic minor, melodic minor, or natural minor. Mark the scales that you hear.



#### **MELODY**

2. Your teacher will play a melody. Using the correct rhythm, draw the missing notes in the boxes.



### METER

3. Your teacher will play a phrase that is in  $\frac{3}{4}$  or  $\frac{4}{4}$ . Mark the time signature that you hear.



### **INTERVALS**

- 4. Your teacher will play intervals. For each example, mark the name and draw the missing accidental before the second note if needed. Do not change the first note.
  - **a.** Major 3rd Minor 3rd Diminished 3rd



- **b.** Perfect 5th Augmented 5th Diminished 5th
- **c.** Perfect Octave (8th) \_\_\_\_Augmented Octave (8th) Diminished Octave (8th)





# Lesson 9 At Home

Listen to CD Track 9 to complete pages 33-34. Each example will be played three times.

### **SCALES**

- 1. You will hear scales that are harmonic minor, melodic minor, or natural minor. Mark the scales that you hear.
  - a. \_\_\_\_\_ Harmonic Minor
     \_\_\_\_\_ Melodic Minor
     \_\_\_\_\_ Natural Minor
  - b. \_\_\_\_ Harmonic Minor \_\_\_\_\_ Melodic Minor \_\_\_\_\_ Natural Minor

### **MAJOR AND MINOR**

2. You will hear a melody that is major or minor. Mark the tonality that you hear.

\_\_\_\_ Major \_\_\_\_ Minor

## PERFORMANCE TERMS AND ACCOMPANIMENTS

3. You will hear a phrase. Mark the performance term and accompaniment style that you hear.

doloroso	or	con fuoco
Alberti bass	or	ostinato

## INTERVALS

4. You will hear intervals. For each example, mark the name and circle the note in the right column that completes the interval.

